

Primary Geography Alive: People Live in Places (Lesson 7)

Lesson 7: Looking after places		
Content focus: In this lesson students learn about the need to actively look after places. They have the opportunity to share ideas about how they would like places to be looked after.		Resources:
Key inquiry questions: <ul style="list-style-type: none">• Why do places need to be looked after?• How can we help the people who look after places?	Outcomes: <i>A student:</i> <ul style="list-style-type: none">• demonstrates an appreciation that places need to be actively looked after• empathises with people whose job it is to look after places in a particular way.	Lesson sequence: <ul style="list-style-type: none">• Step 1: The ideas promoted in Lesson 3 (Improvements to places) should be recapped.• Step 2: The focus then shifts to places the children know on the school premises. For example: play equipment, areas of grass, flowerbeds or planted areas and corners that collect rubbish. Which of these areas could be looked after better?• Step 3: The teacher promotes a discussion of the ways that children could actively help to look after any of these – add new plants, check for any rubbish etc.• Step 4: Make a list of people who look after places – gardeners, farmers, cleaners, builders, rubbish collectors, planners, painters etc. Ask children to pretend to be one of these people and describe to the class what they do.